

Authentic Child Assessment: Monitoring Child Learning

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Ongoing monitoring and analysis of child learning and progress in everyday activities is an important part of authentic assessment. This tool includes a series of questions that can be used to determine how well child learning activities are affecting child learning. Information for answering the questions can be gathered through observation of child participation in everyday activities, interviews with parents and other caregivers who know the child well, and work samples of a child's participation in the activities. The findings can be used to make decisions about how child learning activities should be modified or changed to maximize child learning in the activities.

Evaluate ...			Notes
Did the child participate in many different everyday activities providing child learning opportunities?	Yes	No	
Did the child stay interested and involved in the activities?	Yes	No	
Did the child use behavior in different ways in any one activity?	Yes	No	
Did the child initiate more behavior in interactions with people and objects in the everyday activities?	Yes	No	
Did the child display a greater variety of behavior in the everyday activities?	Yes	No	
Did the child use more complex and differentiated behavior in interactions with people and objects in the activities?	Yes	No	
Did the child show enjoyment or excitement in response to his/her accomplishments during everyday activities?	Yes	No	
Did adults support and encourage child learning in the everyday activities?	Yes	No	

Then plan ...

What child learning activities should be continued? _____

What child learning activities should be discontinued or changed? _____

How should learning activities be modified to ensure continued child participation and learning in the activities? _____
